

INVITATION

Sending the 17 Global Goals around the WORLD

We are initiating a WORLD WIDE FLASHMOB to draw attention to the 17 GLOBAL GOALS (SDGs)

March 21st 2022 https://nationaltoday.com/international-day-forests/

We would like YOUR SCHOOL to be a part of it

How to join?

- just learn to sing the song written by our music teacher PETER VAN HAM
- be in action dance choreography created by our teacher RAMONA ZECK
- celebrate both song and dance where ever you may build a group of pupils

These links will guide you through the project:

1. The Kids version of the song:

https://youtu.be/zDa8T6gMjU0

https://www.seventeenglobalgoals.org/europe

2. The Choreography:

https://www.seventeenglobalgoals.org/die-choreographie-ist-online/

3. Chords and lyrics of the song:

https://www.seventeenglobalgoals.org/wp-content/uploads/2021/05/Seventeen-Global-Goals-Chordchart.pdf

(German, French, Spanish and Portuguese lyrics also under the website section "The Song")

4. Various versions of the song:

https://www.seventeenglobalgoals.org/europe/

Music will bring us all together

Best wishes for all of you - stay healthy and never give up creating a better world.

Peter van Ham

Elisabeth Reiche

Coordination of the WORLD-WIDE-FLASHMOB

Tamara Neckermann

Principal - Textorschule



"The children across all schools are the voices of tomorrow. They are the ones that are going to make a difference."

Simon Gilbert-Barnham Principal, Ormiston Venture Academy

"This generation is going to be developing renewable resources. They are very aware of what they need to do individually, and they can spread that through the community."

Melanie Winney Geography

Teacher, Ormiston Venture Academy

(Source: https://together-for-our-planet.ukcop26.org/schools-pack-resources/)

Textorschule

Europaschule - Grundschule Oppenheimer Landstraße 15 60594 Frankfurt am Main www.textorschule.de **Coordination - contact:**

tamara.neckermann@textorschule.de elisabeth.reiche@textorschule.de Peter van Ham: one2fourvideo@googlemail.com